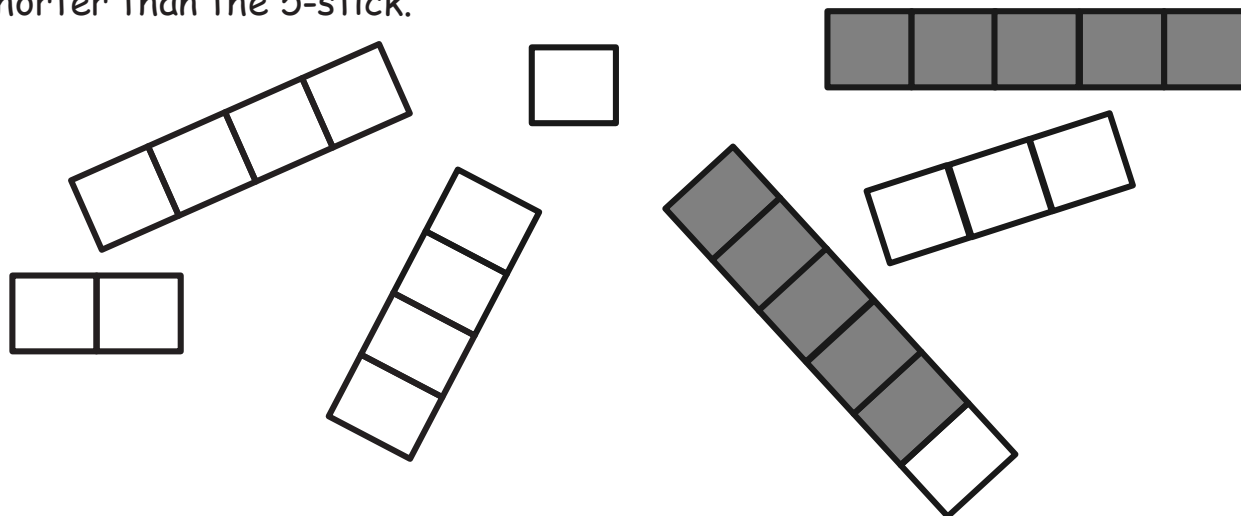


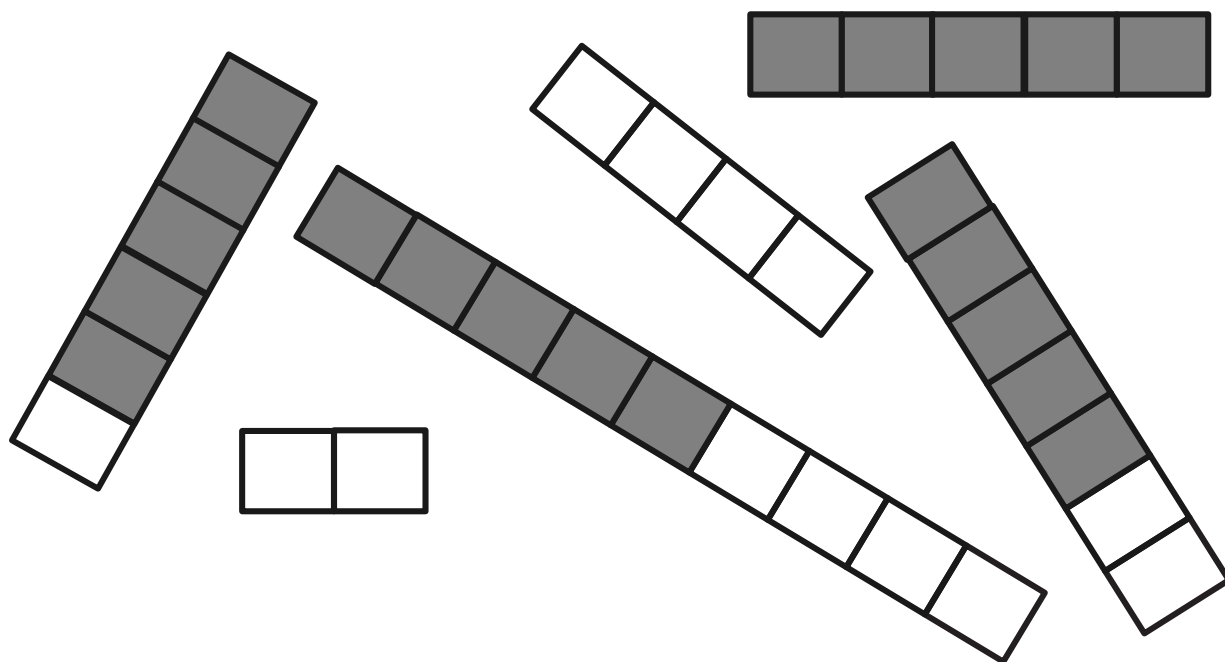
Name _____

Date _____

Use a red crayon to circle the sticks that are shorter than the 5-stick.



Use a blue crayon to circle the sticks that are longer than the 5-stick.

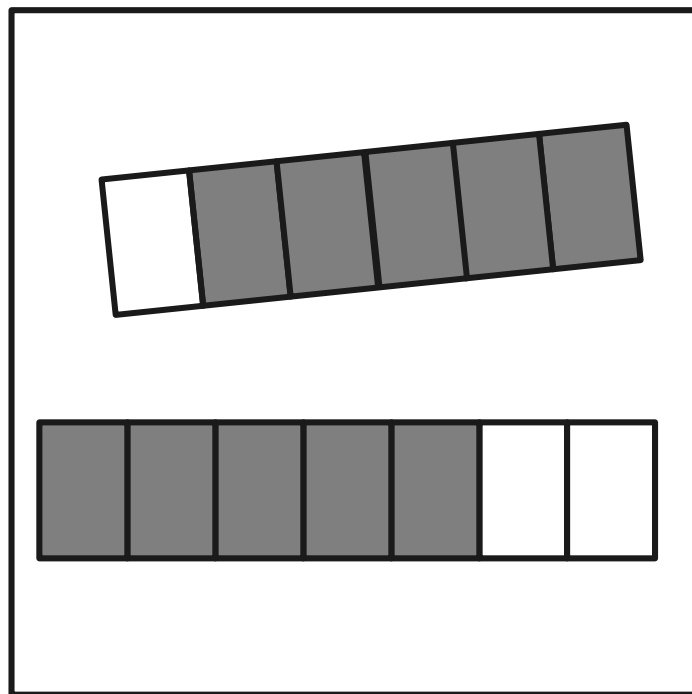


On the back, draw a 7-stick. Draw a stick longer than it. Draw a stick shorter than it.

Name _____

Date _____

Circle the stick that is shorter than the other.



My _____ -stick is shorter than my _____ -stick.

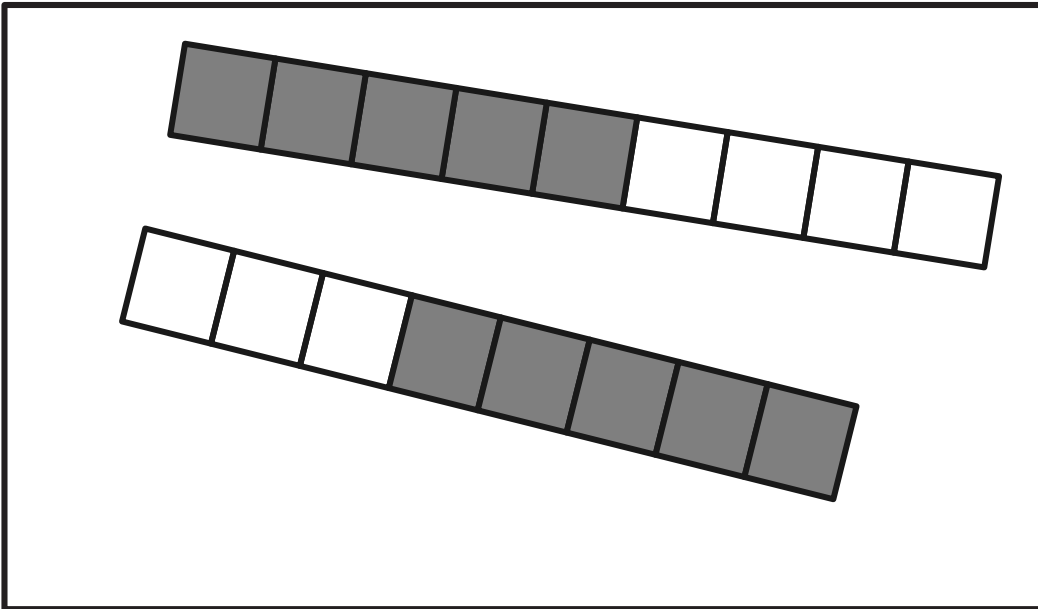
My _____ -stick is longer than my _____ -stick.

On the back of your paper, draw a 7-stick.

Draw a stick that is longer than the 7-stick.

Draw a stick that is shorter than the 7-stick.

Circle the stick that is longer than the other.



My _____ -stick is shorter than my _____ -stick.

My _____ -stick is longer than my _____ -stick.

On the back of your paper, draw a stick that is between a 4- and a 6-stick.

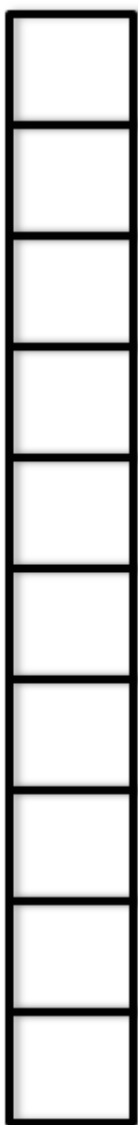
Draw a stick that is longer than your new stick.

Draw a stick this is shorter than your new stick.

Name _____

Date _____

Color the cubes to show the length of the object.



Name _____

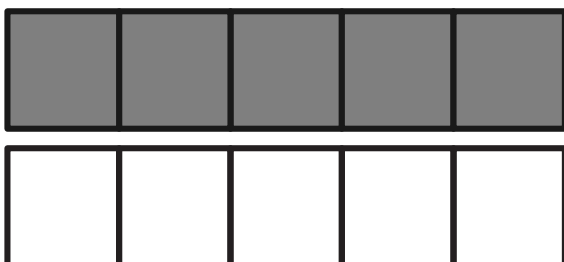
Date _____

These boxes represent cubes.



Color 2 cubes green. Color 3 cubes blue.

Together, my green 2-stick and blue 3-stick are the same length as 5 cubes.



Color 3 cubes blue. Color 2 cubes green.

Together, my blue 3-stick and green 2-stick are the same length as _____ cubes.



Color 1 cube green. Color 4 cubes blue.

How many did you color? _____



Color 4 cubes green. Color 1 cube blue.

How many did you color? _____



Color 2 cubes yellow. Color 2 cubes blue.

Together, my 2 yellow and 2 blue are the same as _____.

Name _____

Date _____

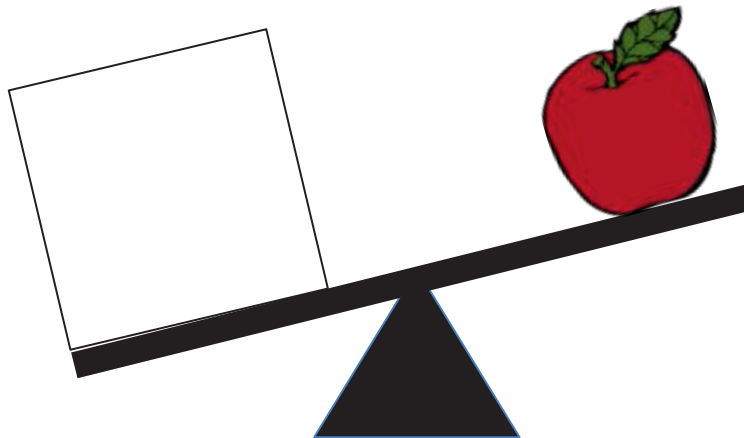
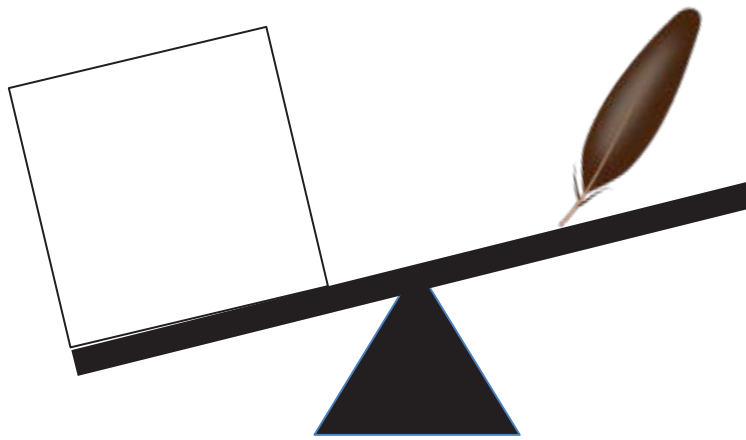
Draw an object that would be lighter than the one in the picture.



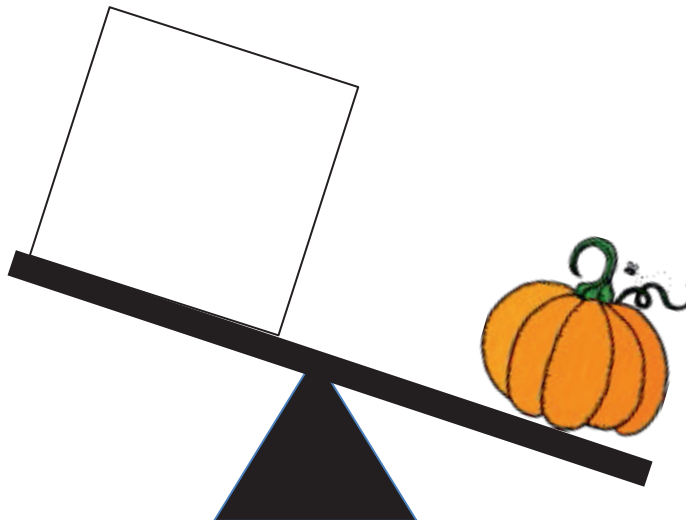
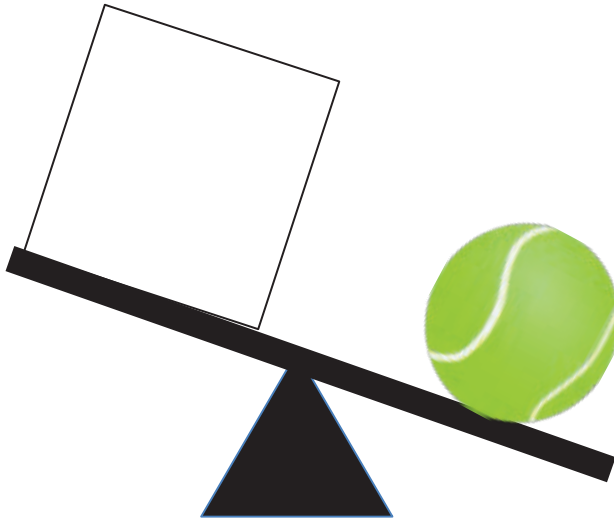
Name _____

Date _____

Draw something inside the box that is heavier than the object on the balance.

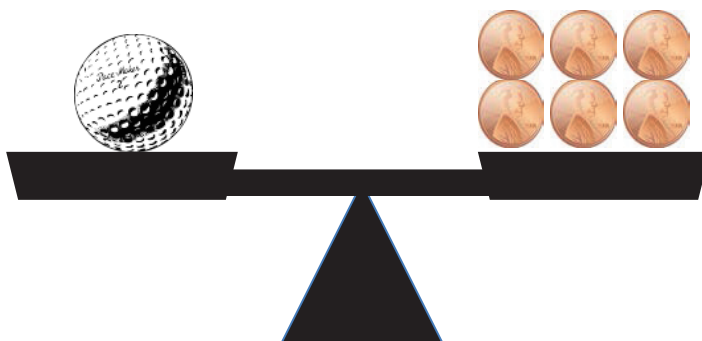


Draw something lighter than the object on the balance.

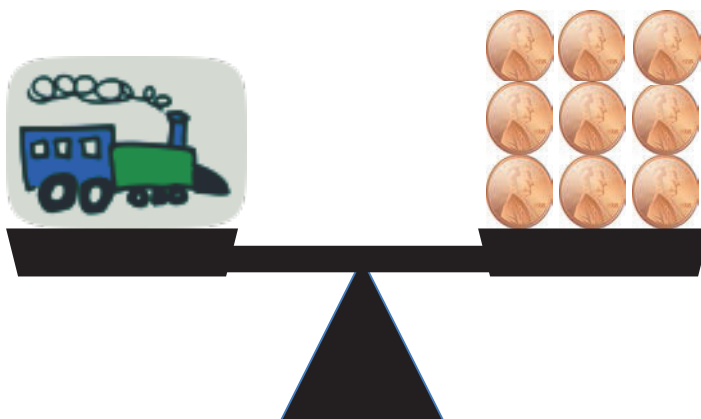


Name _____

Date _____



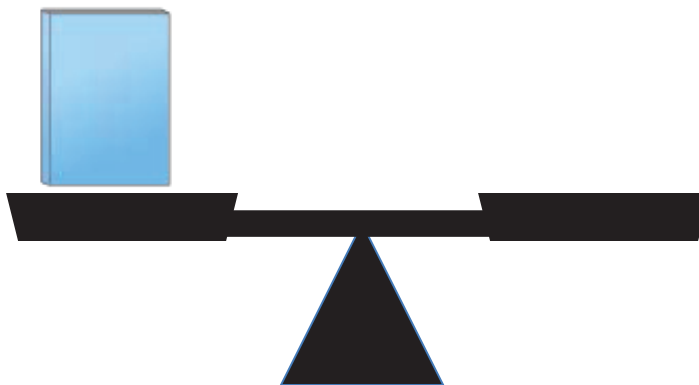
The golf ball is as heavy as _____ pennies.



The toy train is as heavy as _____ pennies.



Draw in the pennies so the carrot is as heavy as 5 pennies.

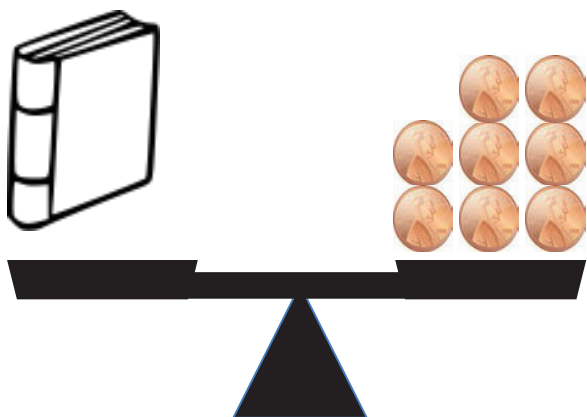


Draw in the pennies so the book is as heavy as 10 pennies.

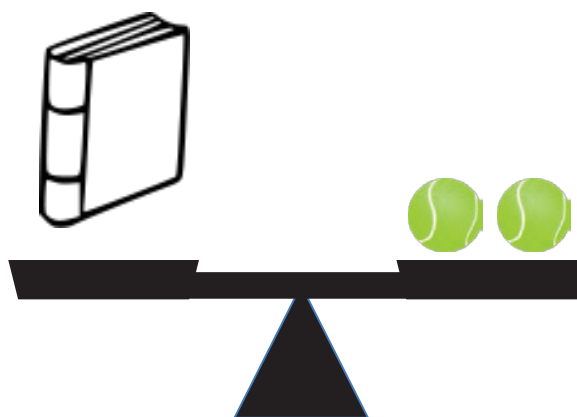
On the back of your paper, draw a balance scale with an object. Write how many pennies you think the object would weigh. If you can, bring in the object tomorrow. We will weigh it to see if it weighs as many pennies as you thought.

Name _____

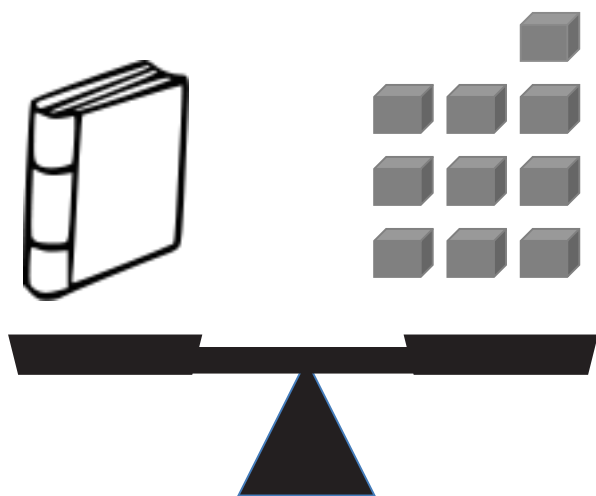
Date _____



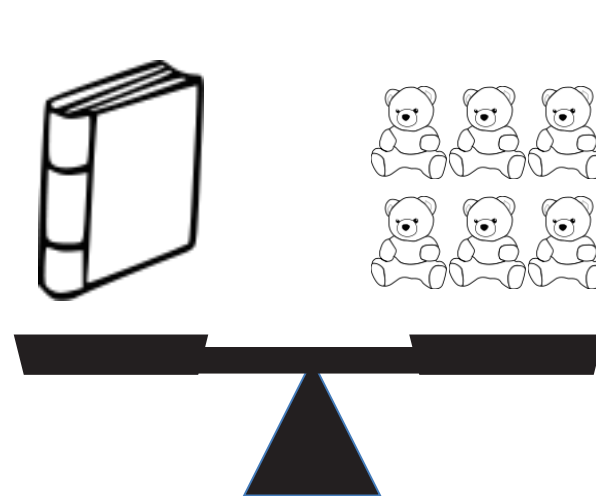
The book is as heavy as _____
pennies.



The book is as heavy as _____
tennis balls.



The book is as heavy as _____
cubes.



The book is as heavy as _____
counting bears.

Name _____

Date _____

In class, we have been working on capacity. Encourage your child to explore with different-sized containers to see which ones have the biggest and smallest capacity. Children can experiment by pouring liquid from one container to another.

All the homework you will see for the next few days will be a review of skills taught from Module 1.

Each rectangle shows 6 objects. Circle 2 different sets within each. The two sets represent the two parts that make up the 6 objects. The first one has been done for you.

Name _____

Date _____

Circle 2 sets within each set of 7. The first one has been done for you.
