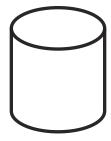
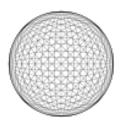
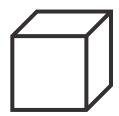
Name Date
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Find things in your house or in a magazine that look like these solids. Draw the solids or cut out and paste pictures from a magazine.



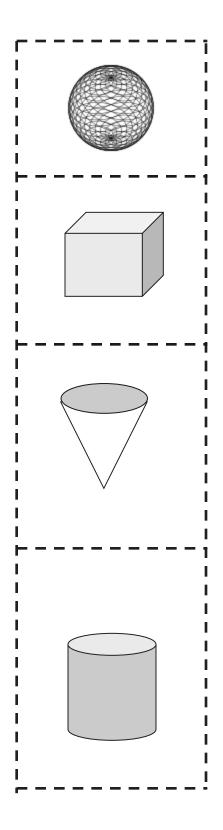


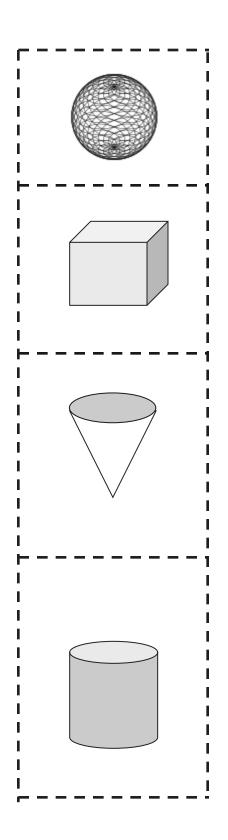




Name	Date
Cut one set of solid shapes.	Sort the 4 solid shapes. Paste onto the chart.
These have corners.	These do not have corners.
Cut the other set of solid sl them. Paste onto the chart	hapes, and make a rule for how you sorted



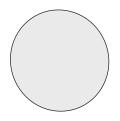




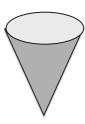


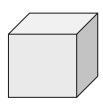
Name \_\_\_\_\_ Date \_\_\_\_

Tell someone at home the names of each solid shape.









Sphere

Cylinder

Cone

Cube









Color the car **beside** the stop sign green.

Circle the **next** car with blue.

Color the car behind the circled car red.

Draw a road below the cars.

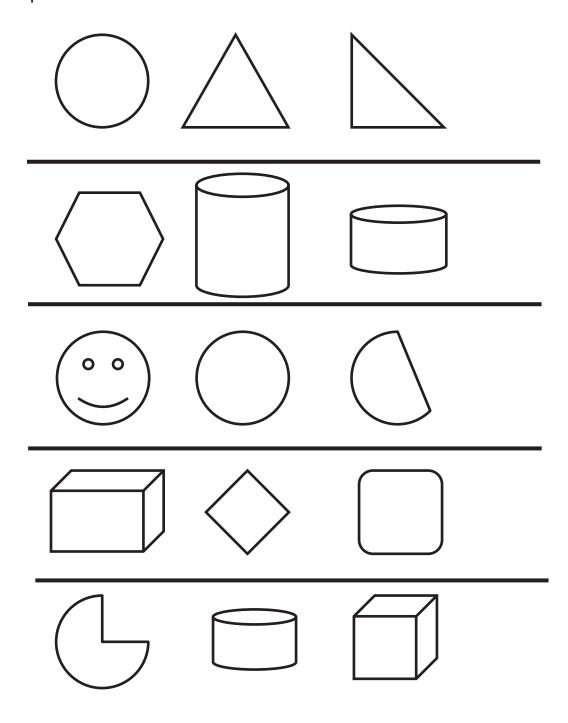
Draw a policeman in front of the cars.

Draw a sun above the cars.



Name	Da <sup>-</sup>	te

In each row, circle the one that doesn't belong. Explain your choice to a grown-up.





Lesson 9:



Draw something that is a cone.

Circle the flat shape you can see in a





Draw a 3-dimensional solid. Draw one of your solid's faces. Tell an adult about the shapes you drew.

Note to Family Helpers: Your child knows how to name some 3-dimensional solids: cylinders, cones, cubes, and spheres. You can often find these 3-D shapes around the house in objects such as soup cans, ice cream cones, boxes, and balls. For the last question, it is acceptable for your student to find and draw a different type of 3-D solid. Talk about the number of edges, corners, and faces on the object.



Name	Date	
Draw something that is a cylinder.		
Circle the flat shape you can see in a .		
Draw something that is a cube.		
Circle the flat shape you can see in a .		

