Name _____   Date _____

Write the missing numbers. Then, count and draw X's and O's to complete the pattern.

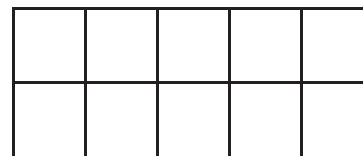|										
									X	
									X	
									X	
									X	
				X					X	
				X					X	
		X		X					X	
		X		X					X	
	X	X		X					X	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
O	O	O		O					O	
10		**12**		**14**		**16**	**17**	**18**		**20**

Name _____   Date _____

Write the missing numbers. Then, draw X's and O's to complete the pattern.

X X X X X X X X X X O O O O O O O O O O	X X X X X X X X X O O O O O O O O O O O		X X X X X X X X O O O O O O O O O O O O		X X X X X X X O O O O O O O O O O O				X O O O O O O O O	
20		18		16		14	13	12		10

Lesson 12:   Represent numbers 20 to 11 in town configurations decreasing by 1—a pattern of *1 smaller*

Name _____   Date _____

Count the objects. Draw dots to show the same number on the double 10-frames.
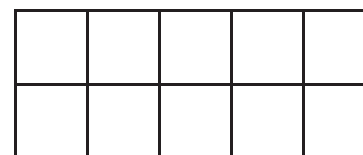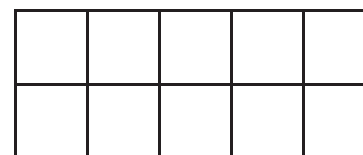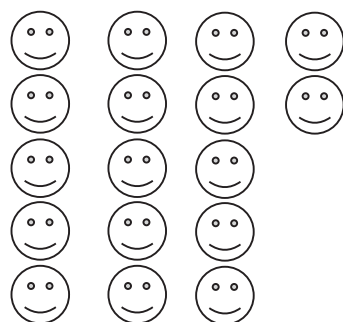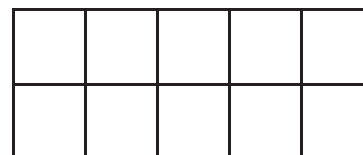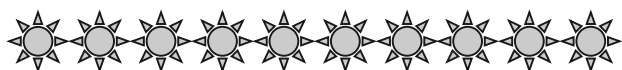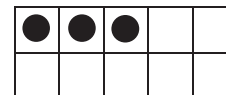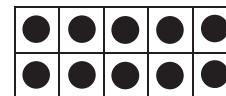
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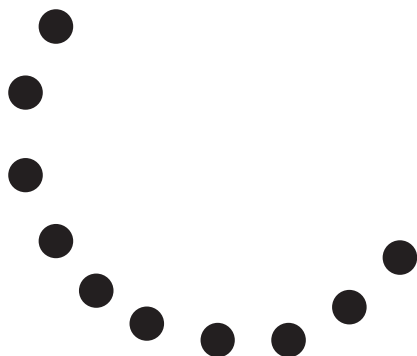**Lesson 13:**   Show, count, and write to answer *how many* questions in linear and array configurations.
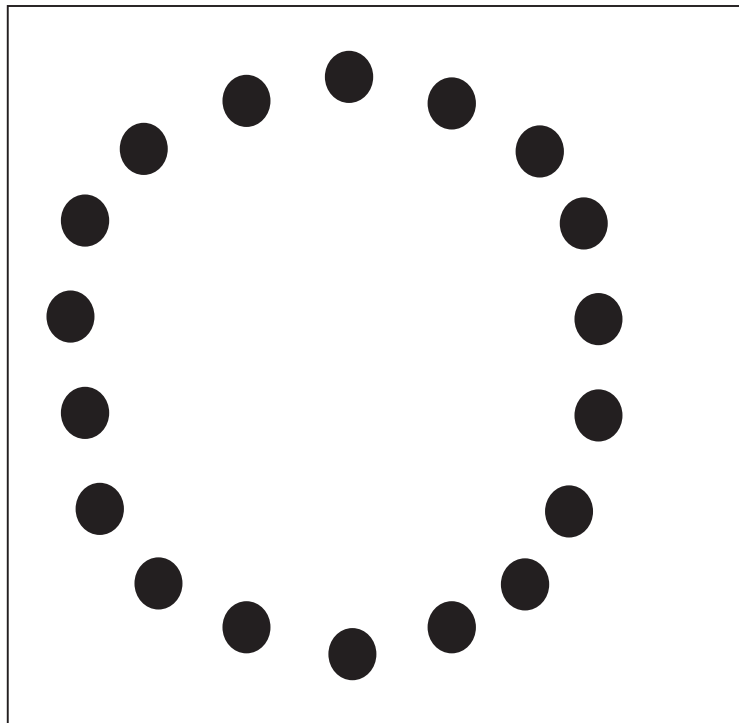
Name _____   Date _____

Count the objects in each group. Write the number in the boxes below the pictures.
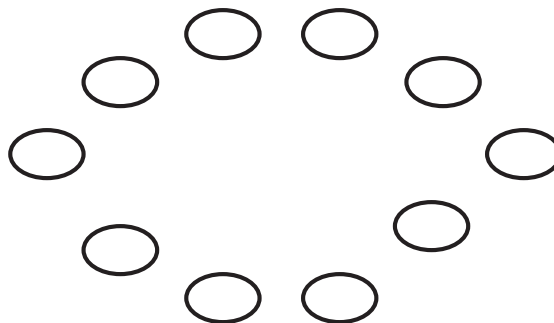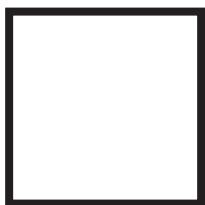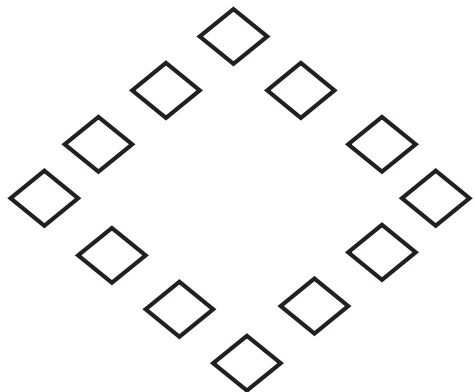
Count and draw in more shapes to match the number.

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Lesson 14:   Show, count, and write to answer *how many* questions with up to 20 objects in circular configurations.

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Count the dots. Draw each dot in the 10-frame. Write the number in the box below the 10-frames.

Write a teen number in the box below. Draw a picture to match your number.