Name

Date _____

Count. Circle the number that tells how many dots in all.

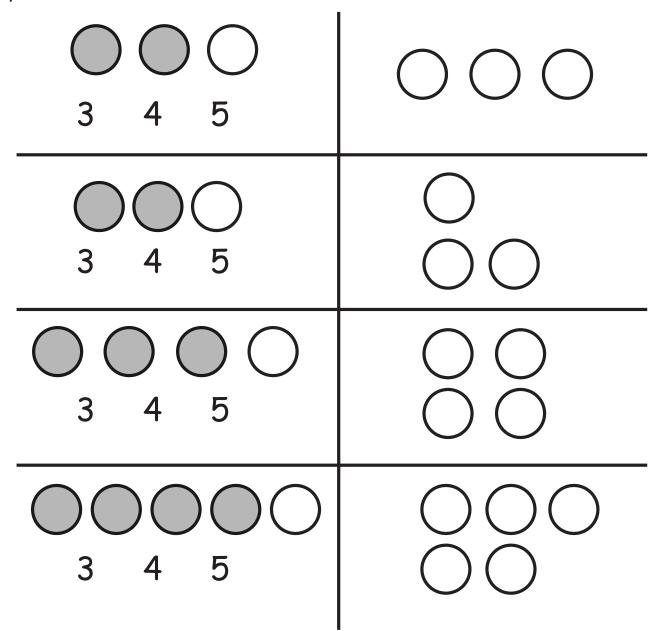
| 4 | 5 |
|---|---|
| 4 | 5 |
| 4 | 5 |
| 4 | 5 |
| 4 | 5 |
| 4 | 5 |
| 4 | 5 |

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Name _____

Date _____

Count the circles, and box the correct number. Color the same number of circles on the right as the shaded ones on the left to show hidden partners.

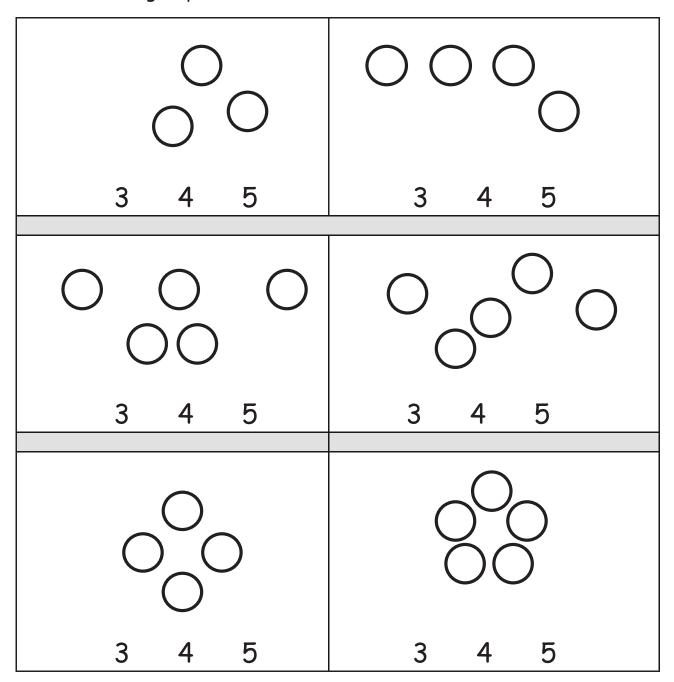




Name

Date _____

Count how many. Draw a box around that number. Then, color 1 of the circles in each group.



Talk to an adult at home about the hidden partners you found.



Name _

Feed the puppies! Here are 3 bones. Draw lines to show 2 + 1.



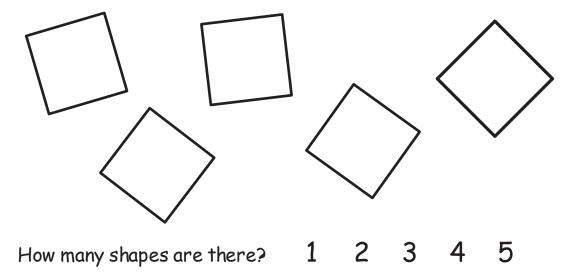








Color the shapes to show 1 + 4. Use your 2 favorite colors.

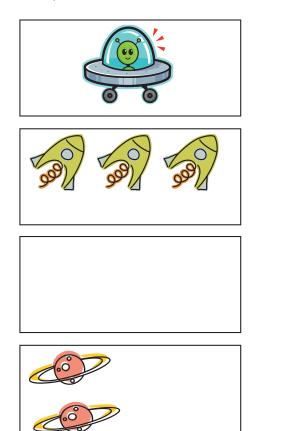


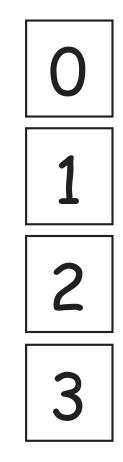


Name _____

Date _____

How many? Draw a line between each picture and its number.





Write the number in the blank.



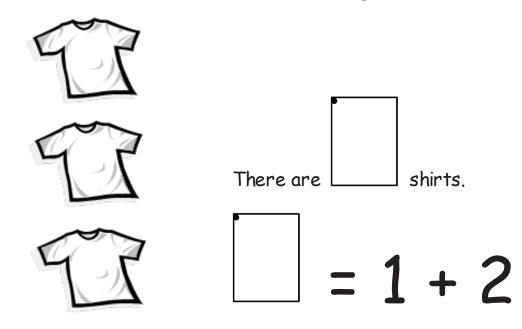
| A STORY OF UNITS | Lesson 13 Homework K•1 | | |
|------------------------|------------------------|----------|--------|
| Name | Date | | _ |
| Draw 🕒 📄 (two) pots. | | | |
| | | How many | ? |
| | | | |
| Draw 🔳 📄 (one) friend. | | | |
| | | How many | - - |
| | | • | |
| Draw | | | |
| | | How many | Y? |
| | | | |



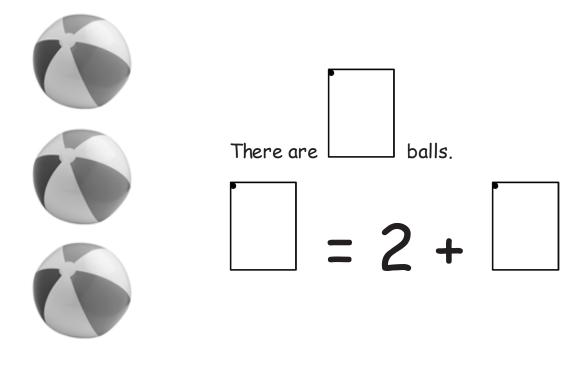
Name

Date _____

Color the shirts so that 1 is red and 2 are green.



Color the balls so that 2 are yellow and 1 is blue.





Lesson 14: Write numerals 1–3. Represent decompositions with materials, drawings, and equations, 3 = 2 + 1 and 3 = 1 + 2.